

STATEMENT & ARGUMENTS BASED VERBAL REASONING PRACTICE QUESTIONS AND ANSWERS PDF WITH EXPLANATION

For All Competitive SSC, Bank, IBPS, UPSC, Railway, IT & Other Govt. Exams

Created By [Careericons](#) Team

Directions:

In making decisions about important questions, it is desirable to be able to distinguish between 'strong' arguments and 'weak' arguments. 'Strong' arguments are those which are both important and directly related to the question. 'Weak' arguments are those which are of minor importance and also may not be directly related to the question or may be related to a trivial aspect of the question. Each question below is followed by two arguments numbered I and II. You have to decide which of the arguments is a 'strong' argument and which is a 'weak' argument? Give answer

- (a) if only Argument I is strong
- (b) if only Argument II is strong
- (c) if either I or II is strong
- (d) if neither I nor II is strong
- (e) if both I and II are strong.

Q1.

Statement:

Should school education be made the tree in India?

Argument :

I. Yes, this is the only way to improve the level of literacy.

II. No, it will add to the already heavy burden on the exchequer.

- a) if only Argument I is strong
- b) if only Argument II is strong
- c) if either I or II is strong
- d) if neither I nor II is strong
- e) if both I and II are strong.

Q2.

Statement:

Should there be a complete ban on the manufacture of firecrackers in India?

Argument :

- I. No, this will render thousands of workers jobless.
- II. Yes, the firecracker manufacturers use child labour to a large extent.

- a) if only Argument I is strong
 - b) if only Argument II is strong
 - c) if either I or II is strong
 - d) if neither I nor II is strong
 - e) if both I and II are strong.
-

Q3.

Statement:

Should there be no examination up to Std IX in all the schools in India?

Argument :

- I. No, students need to go through the process of giving examinations right from a young age.
- II. Yes, this will help students to think laterally and achieve their creative pursuits.

- a) if only Argument I is strong
 - b) if only Argument II is strong
 - c) if either I or II is strong
 - d) if neither I nor II is strong
 - e) if both I and II are strong.
-

Q4.

Statement:

Should the sale of tobacco products be restricted to only a few outlets in each city/town?

Argument :

- I. Yes, this will substantially reduce the consumption of tobacco products.
- II. No, those who want to purchase tobacco products should get them at convenient locations.

- a) if only Argument I is strong
- b) if only Argument II is strong
- c) if either I or II is strong
- d) if neither I nor II is strong
- e) if both I and II are strong.

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Q5.

Statement:

Should graduation be made minimum educational qualification for entry-level jobs in any public sector organization?

Argument :

I. Yes, graduates always perform better than non-graduates by virtue of their higher level of education.

II. No, there are quite a few people who cannot afford to remain unemployed till the completion of graduation and are capable of performing equally well as the graduate candidates.

- a) if only Argument I is strong
- b) if only Argument II is strong
- c) if either I or II is strong
- d) if neither I nor II is strong
- e) if both I and II are strong.

Q6.

Statement:

Should the examination bodies for all university examinations permit the use of calculators?

Argument :

I. No, it is necessary for the students to know the methods of manual calculation to make their concepts clear.

II. Yes, manual calculations are no more required with extensive use of computers in all fields.

- a) if only Argument I is strong
- b) if only Argument II is strong
- c) if either I or II is strong
- d) if neither I nor II is strong
- e) if both I and II are strong.

Q7.

Statement:

Should the knowledge of Hindi languages be made compulsory for all the employees of public sector organizations?

Argument :

I. Yes, it is necessary for dealing with people from the educationally backward strata of society.

II. No, It is not necessary for every employee to have the knowledge of Hindi language.

- a) if only Argument I is strong
 - b) if only Argument II is strong
 - c) if either I or II is strong
 - d) if neither I nor II is strong
 - e) if both I and II are strong.
-

Q8.

Statement:

Should it be made compulsory for all the private sector organizations to reserve quota for socially backward classes?

Argument :

I. No, the private sector should not be governed by the Government rules.

II. Yes, private sector organizations should also contribute to the upliftment of socially backward classes.

- a) if only Argument I is strong
 - b) if only Argument II is strong
 - c) if either I or II is strong
 - d) if neither I nor II is strong
 - e) if both I and II are strong.
-

Q9.

Statement:

Should the women be advised not to travel alone at night in view of the increasing incidences of rape and sexual abuse?

Argument :

I. No, instead the government should take measures to control such incidences.

II. Yes, it is difficult to even for the police department to control such cases.

- a) if only Argument I is strong
 - b) if only Argument II is strong
 - c) if either I or II is strong
 - d) if neither I nor II is strong
 - e) if both I and II are strong.
-

Q10.

Statement:

Should India make efforts to harness solar energy to fulfill its energy requirement?

Argument :

I. Yes, most of the energy sources used at present are exhaustible.

II. No, harnessing solar energy requires a lot of capital, which India lacks in.

- a) if only Argument I is strong
 - b) if only Argument II is strong
 - c) if either I or II is strong
 - d) if neither I nor II is strong
 - e) if both I and II are strong.
-

Directions:

Directions: Each question given below consists of a statement, followed by two arguments numbered I and II. You have to decide which of the arguments is a 'strong' argument and which is a 'weak' argument. Give answer

- (a) if only argument I is strong;
- (b) if only argument II is strong;
- (c) if either I or II is strong;
- (d) if neither I nor II is strong and
- (e) if both I and II are strong.

Q11.

Statement:

Should agriculture in rural India be mechanized?

Argument :

I. Yes. It would lead to higher production.

II. No. Many villagers would be left unemployed.

- a) if only argument I is strong;
- b) if only argument II is strong;
- c) if either I or II is strong;
- d) if neither I nor II is strong and
- e) if both I and II are strong.

Q12.

Statement:

Should the educated unemployed youth be paid "unemployment allowance" by the Government?

Argument :

I. Yes. It will provide them some monetary help to either seek employment or to kickstart some 'self-employment' venture.

II. No. It will dampen their urge to do something to earn their livelihood and thus promote idleness among the unemployed youth.

- a) if only argument I is strong;
- b) if only argument II is strong;
- c) if either I or II is strong;
- d) if neither I nor II is strong and
- e) if both I and II are strong.

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Q13.

Statement:

Should all the practising doctors be brought under Government control so that they get a salary from the Government and treat patients free of cost?

Argument :

I. No. How can any country do such an undemocratic thing?

II. Yes. Despite many problems, it will certainly help minimize, if not eradicate, unethical medical practices.

- a) if only argument I is strong;
 - b) if only argument II is strong;
 - c) if either I or II is strong;
 - d) if neither I nor II is strong and
 - e) if both I and II are strong.
-

Q14.

Statement:

Should there be more than one High Courts in each state in India?

Argument :

I. No. This will be a sheer wastage of taxpayers' money.

II. Yes. This will help reduce the backlog of cases pending for a very long time.

- a) if only argument I is strong;
 - b) if only argument II is strong;
 - c) if either I or II is strong;
 - d) if neither I nor II is strong and
 - e) if both I and II are strong.
-

Q15.

Statement:

Should India give away Kashmir to Pakistan?

Argument :

I. No. Kashmir is a beautiful state. It earns a lot of foreign exchange for India.

II. Yes. This would help settle conflicts.

- a) if only argument I is strong;
 - b) if only argument II is strong;
 - c) if either I or II is strong;
 - d) if neither I nor II is strong and
 - e) if both I and II are strong.
-

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Answers to the above questions :

Q1. Answer: (b)

Argument I, is not strong because the word only makes the argument weak as it is not the only real and practical solution to improve the level of literacy.

Argument II, is strong as it describes the practical problem which may arise out of the decision of making education free in India.

Q2. Answer: (e)

Both the arguments refer to the practical consequences of the action mentioned in the statement and hence, are strong.

Q3. Answer: (e)

Argument I is strong as school is the ground where we prepare for the future battles of life.

Argument II is strong as examinations kill our creativity, turning us all into mere clerks.

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Q4. Answer: (a)

Argument I is strong as reduced tobacco consumption is desirable.

Argument II is weak as such convenience is not desirable.

Q5. Answer: (d)

Argument I is not necessarily true. Hence, it is weak.

Argument II deviates from the core issue. Hence, it is also weak.

Q6. Answer: (c)

Methods of manual calculations are necessary for individuals. Hence, they should be encouraged.

Thus, Argument I is strong Argument II is also strong in its way but, since I and II contradict each other, we go for the choice (c).

Q7. Answer: (a)

Argument I is strong but Argument II is simplistic and hence, it is a weak argument.

Q8. Answer: (b)

Argument I is not the right way. Thus, Argument I is weak.

Argument II is strong as the upliftment of socially backward classes is necessary.

Q9. Answer: (d)

Argument I does not establish proper relation with the statement.

Argument II may be an opinion and has not been discussed in the given statement.

Hence, I and II both are weak.

Q10. Answer: (a)

Argument I is strong i.e., India should make efforts to harness solar energy to fulfill its energy requirement.

Because most of the energy sources used at present are exhaustible. Argument II is weak.

Q11. Answer: (a)

Clearly, mechanization would speed up the work and increase production. So, the argument I is strong enough.

Argument II is vague because mechanization will only eliminate wasteful employment, not create unemployment.

Q12. Answer: (e)

Young people, who do not get employment due to a large number of applicants in all fields, must surely be given an allowance so that they can support themselves.

So, argument I is valid. However, such allowances would mar the spirit to work, in them and make them idle. So, argument II also holds.

Q13. Answer: (b)

A doctor treating a patient individually can mislead the patient into wrong and unnecessary treatment for his personal gain. So, argument II holds strong.

Also, a policy beneficial to common people cannot be termed 'undemocratic'. So, I is vague.

Q14. Answer: (b)

Clearly, an increase in the number of High Courts will surely speed up the work and help to do away with the pending cases. So, argument II holds strong.

In light of this, the expenditure incurred would be 'utilization', not 'wastage' of money. So, argument I do not hold.

Q15. Answer: (a)

Clearly, India cannot part with a state that is a major foreign exchange earner to it. So, argument I holds strong.

Further, giving away a piece of land unconditionally and unreasonably is no solution to settle disputes. So, argument II is vague.

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